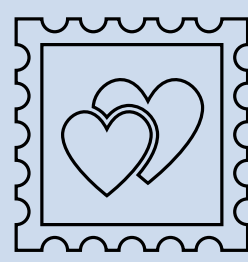


LE CAHIER
DE LA
MAITRESSE



LISTES

NOTES

ORGANISATION

CALENDRIER

INFOS CLASSE

INFOS ECOLE

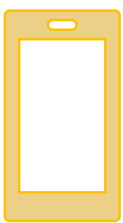
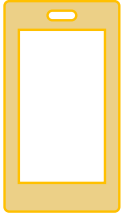
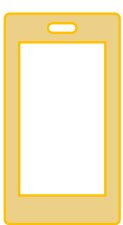
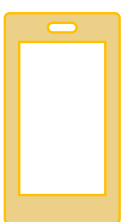
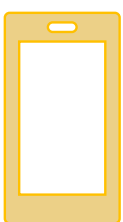
Ecole

ecole

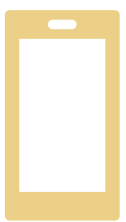
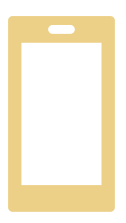
collègues

[retour](#)

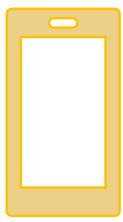
ÉCOLE

DIRECTION				____.____.____.____.____	
	_____ _____ CP : _____ VILLE : _____				
	____.____.____.____.____	RNE		RÉSEAU	
	_____ _____				
	PORTE		PHOTOCOPIEUSE		
AUTRES	_____ _____				
MAITRE G				____.____.____.____.____	
					
MAITRE E				____.____.____.____.____	
					
PSY SCO				____.____.____.____.____	
					

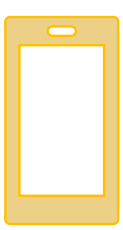
CIRCO

INSPECTEUR(TRICE)				____.____.____.____.____	
					
	_____ _____ CP : _____ VILLE : _____				
RESPONSABLE ADMINISTRATIF					
	____.____.____.____.____				

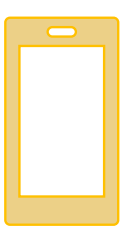
CONSEILLERS PÉDAGOGIQUES DE CIRCONSCRIPTION

		_____ . _____ . _____ . _____ . _____
--	---	---------------------------------------



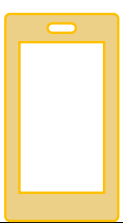
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		_____ . _____ . _____ . _____ . _____
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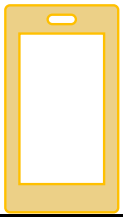


ERUN

		_____ . _____ . _____ . _____ . _____
--	---	---------------------------------------

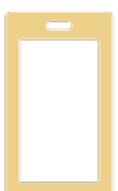
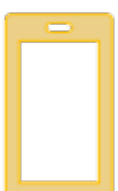
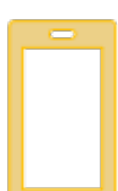
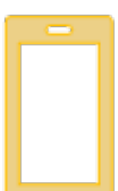
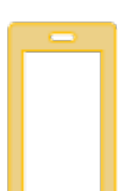
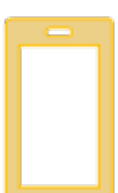
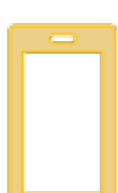
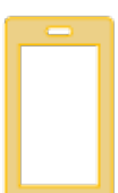
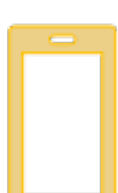
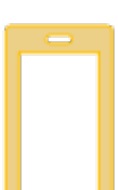


CORDINATEUR DE RÉSEAU

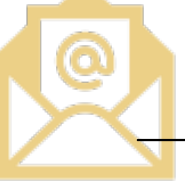
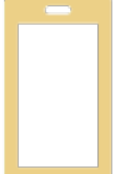
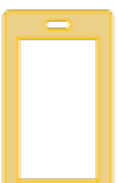
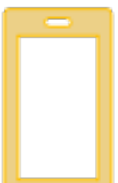
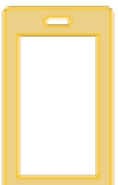
		_____ . _____ . _____ . _____ . _____
--	---	---------------------------------------



COLLÈGUES

 _____  ____ . ____ . ____ . ____ . ____	 _____  ____ . ____ . ____ . ____ . ____
 _____  ____ . ____ . ____ . ____ . ____	 _____  ____ . ____ . ____ . ____ . ____
 _____  ____ . ____ . ____ . ____ . ____	 _____  ____ . ____ . ____ . ____ . ____
 _____  ____ . ____ . ____ . ____ . ____	 _____  ____ . ____ . ____ . ____ . ____
 _____  ____ . ____ . ____ . ____ . ____	 _____  ____ . ____ . ____ . ____ . ____
 _____  ____ . ____ . ____ . ____ . ____	 _____  ____ . ____ . ____ . ____ . ____

COLLEIGUES

clives
parents

CLASSE

périscop
bep
anniversaires
coopérative

[retour](#)

INFOS CLASSE

[illegible]

	☐	OUI	☐	ULIS	☐	FILLE	☐	DROITIER	☐	☐
	☐	NON	☐	UPE2A	☐	GARCON	☐	GAUCHER	☐	☐

ÉLÈVES

ÉLÈVE

DATE DE NAISSANCE



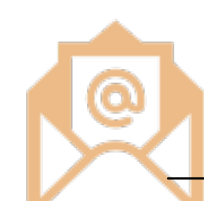
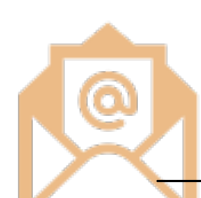
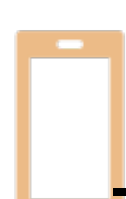
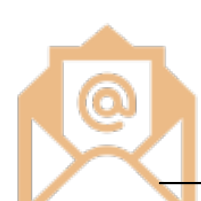
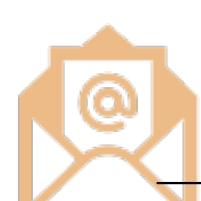
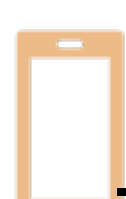
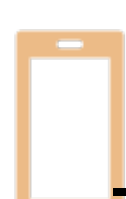
PAI

INCLUSION

[illegible]

	☐	OUI	☐	ULIS	☐	FILLE	☐	DROITIER	☐	☐
	☐	NON	☐	UPE2A	☐	GARCON	☐	GAUCHER	☐	☐

PARENTS



The image is a worksheet titled "PARENTS". The word "PARENTS" is written in large, orange, sans-serif capital letters at the top. Below it, the word "parents" is written in a black, cursive script. The worksheet contains ten identical forms arranged in a 5x2 grid. Each form is enclosed in a dashed black border. At the top of each form is a solid orange rectangular box. On the left side of each form, there is a vertical column of four icons: two email icons (envelopes with '@' symbols) and two mobile phone icons. To the right of this column is a solid orange rectangular box. At the bottom of each form is another solid orange rectangular box. The forms are designed for parents to provide contact information. In the bottom left corner, there is a small logo that says "Lmsk". In the bottom right corner, there is a vertical label that says "return".

The diagram illustrates a process flow. At the top, a large orange rectangle is connected by a dashed line to a smaller orange rectangle on the right. In the center, there are two email icons (orange envelopes with '@' symbols) and two smartphone icons (orange rectangles with white screens). Dashed lines connect these icons in a sequence from left to right, leading towards the right orange box.

The diagram illustrates a process flow or communication path. It features a dashed line that starts from a large orange box at the top, goes down, then right, then down again, and finally right to a large orange box at the bottom right. Along the left vertical segment of the dashed line, there are four icons: an envelope with an '@' symbol, another envelope with an '@' symbol, a smartphone, and another smartphone. The horizontal segments of the dashed line are positioned above and below the smartphone icons.

The diagram illustrates a process flow. A dashed line starts from the top left, goes right to a large orange rectangle, then down to a square orange box with a folded corner. From there, the line goes left, then up, then left again to a vertical dashed line. Along this vertical line, there are four icons: an envelope with an '@' symbol, another envelope with an '@' symbol, a smartphone, and another smartphone. Horizontal dashed lines extend from each icon to the right. The line continues from the top smartphone icon, goes right, then up, then right to the top orange rectangle.

The diagram illustrates a path through a set of icons. A dashed line starts at the top of a large box, goes down to a column of four icons on the left. The icons are: an envelope with an '@' symbol, another envelope with an '@' symbol, a smartphone, and another smartphone. From the bottom of this column, the dashed line goes right to a large box at the bottom, and then continues up to a box on the right.

PARENTS

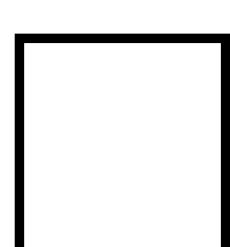
PARENTS

ÉLÈVE

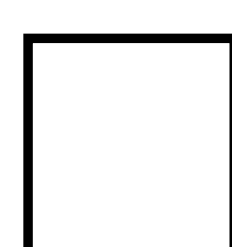
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1

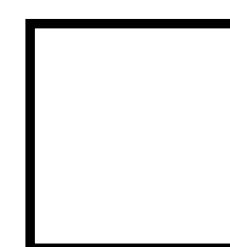
CANTINE



ETUDE



GARDERIE



MAISON

[illegible]

Amil





DEC

A green oval shape with a wavy line extending from its right side. Inside the oval are ten vertical dashed lines for writing.

A blue oval shape with a wavy line extending from its right side. Inside the oval are ten vertical dashed lines for writing.

NOV

OCT

A purple oval shape with a wavy line extending from its right side. Inside the oval are ten vertical dashed lines for writing.

A pink oval shape with a wavy line extending from its right side. Inside the oval are ten vertical dashed lines for writing.

SEP

AUG

An orange oval shape with a wavy line extending from its right side. Inside the oval are ten vertical dashed lines for writing.

A yellow oval shape with a wavy line extending from its right side. Inside the oval are ten vertical dashed lines for writing.

JUL

[illegible]

COOPERATIVE

[illegible]

CALENDRIER

annuel

mensuel

[retour](#)

mensuel

août

septembre

octobre

novembre

décembre

janvier

février

mars

avril

mai

juin

juillet

[retour](#)

ANNUEL

CALENDRIER

[retour](#)

	AOÛT 2021			SEPTEMBRE 2021			OCTOBRE 2021			NOVEMBRE 2021			DECEMBRE 2021			JANVIER 2022		
1	D		M		V			L		M		S		J		S		
2	L		J		S			M				D		M		D		
3	M		V		D			M				L		V		L		
4	M		S		L			J				S		M		M		
5	J		D		M			V				D		M		M		
6	V		L		M			S				L		J		J		
7	S		M		J			D				M		V		V		
8	D		M		V			L				M				S		
9	L		J		S			M				J				D		
10	M		V		D			M				V				L		
11	M		S		L			J				S				M		
12	J		D		M			V				D				M		
13	V		L		M			S				L				J		
14	S		M		J			D				M				V		
15	D		M		V			L				M				S		
16	L		J		S			M				J				D		
17	M		V		D			M				V				L		
18	M		S		L			J				S				M		
19	J		D		M			V				D				M		
20	V		L		M			S				L				J		
21	S		M		J			D				M				V		
22	D		M		V			L				M				S		
23	L		J		S			M				L				D		
24	M		V		D			M				M				L		
25	M		S		L			J				S				M		
26	J		D		M			V				D				M		
27	V		L		M			S				L				J		
28	S		M		J			D				M				V		
29	D		M		V			L				M				S		
30	L		J		S			M				J				D		
31	M				D							V				L		

ANNUEL

FÉVRIER 2022

MARS 2022

AVRIL 2022

MAI 2022

JUIN 2022

JUILLET 2022

1	M		M	V		D			M		V	
2	M		M	S		L			J		S	
3	J		J	D		M			V		D	
4	V		V	L		M			S		L	
5	S		S	M		J			D		M	
6	D		D	M		V			L		M	
7	L		L	J		S			M		J	
8	M		M	V		D			M		V	
9	M		M	S		L			J		S	
10	J		J	D		M			V		D	
11	V		V	L		M			S		L	
12	S		S	M		J			D		M	
13	D		D	M		V			L		M	
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16	M		M	S		L			J		S	
17	J		J	D		M			V		D	
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22	M		M	V		D			M		V	
23	M		M	S		L			J		S	
24	J		J	D		M			V		D	
25	V		V	L		M			S		L	
26	S		S	M		J			D		M	
27	D		D	M		V			L		M	
28	L		L	J		S			M		J	
29				V		D			M		V	
30				S		L			J		S	
31				D		M			M		D	

Aout

LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI	DIMANCHE
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBRE

LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI	DIMANCHE
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBRE

LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI	DIMANCHE
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBRE

LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI	DIMANCHE
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

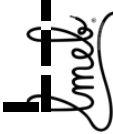
[retour](#)

DECEMBRE

LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI	DIMANCHE
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANVIER

LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI	DIMANCHE
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



Février

LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI	DIMANCHE
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARS

LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI	DIMANCHE
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

[retour](#)

AVRIL

CALENDRIER

[retour](#)

LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI	DIMANCHE
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Mai

LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI	DIMANCHE
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

juin

LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI	DIMANCHE
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

juillet

LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI	SAMEDI	DIMANCHE
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

[retour](#)

ORGANISATION

concertations

ce apc animation

rendez vous parents

[retour](#)

lmeb.



1

1

7

5

AUTRES

CONCERTATIONS

[illegible]

□

CDM

□

CDC

11

EE

ESS

7

SYNTHESE

7

AUTRES

conseil d'école

____/____/____	____/____/____	____/____/____	6H
----------------	----------------	----------------	----

animation péda

DATE	DURÉE	INTITULÉ
____/____/____		
____/____/____		
____/____/____		
____/____/____		
____/____/____		
____/____/____		
____/____/____		

18H

apc

	DATE	HEURES	ÉLÈVES	OBJECTIFS
P1	DU ____/____/____ AU ____/____/____	____ H X ____ = ____ H		
BILAN : _____				
P2	DU ____/____/____ AU ____/____/____	____ H X ____ = ____ H		
BILAN : _____				
P3	DU ____/____/____ AU ____/____/____	____ H X ____ = ____ H		
BILAN : _____				
P4	DU ____/____/____ AU ____/____/____	____ H X ____ = ____ H		
BILAN : _____				
P5	DU ____/____/____ AU ____/____/____	____ H X ____ = ____ H		
BILAN : _____				

RDV/ PARENTS

[illegible]

NOTES

[retour](#)

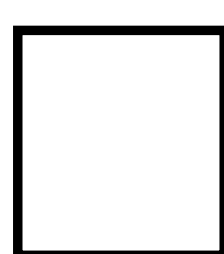
réunion

DATE	____ / ____ / ____
TYPE DE RÉUNION	

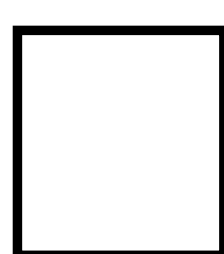
NOTES

[illegible]

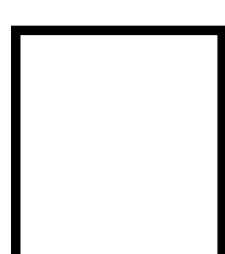
CDM



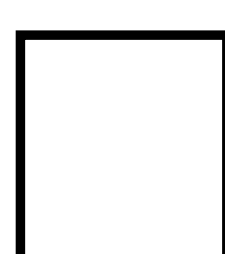
CDC



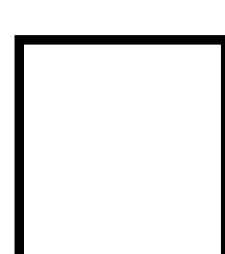
CE



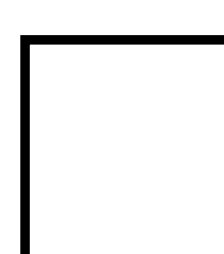
EE



RDV PARENTS



ESS



SYNTHÈSE

REUNION

DATE	____ / ____ / ____	
TYPE DE RÉUNION		

This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.


☐ CDM ☐ CDC ☐ CE ☐ EE ☐ RDV PARENTS ☐ ESS ☐ SYNTHÈSE

return

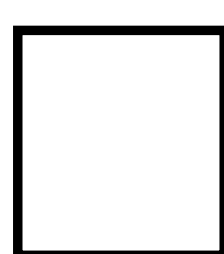
réunion

DATE	____ / ____ / ____
TYPE DE RÉUNION	

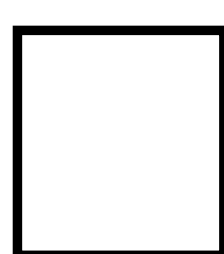
NOTES

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The lines are light gray and extend across the entire width of the page. There are no margins, text, or other markings present.

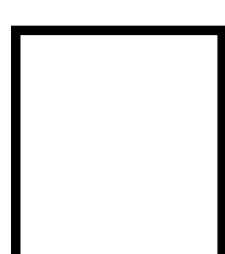
CDM



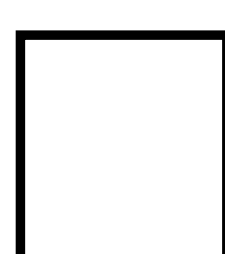
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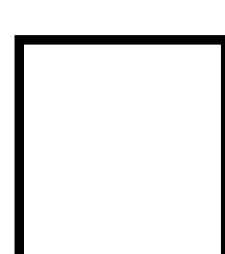
CE



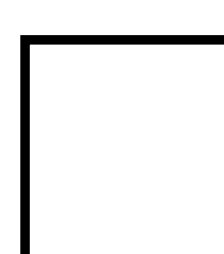
EE



RDV PARENTS



ESS



SYNTHÈSE

DATE	____ / ____ / ____	
TYPE DE RÉUNION		

[illegible]

SYNTHÈSE

réunion

DATE	____ / ____ / ____
TYPE DE RÉUNION	

NOTES

[illegible]

CDM

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RDV PARENTS

11

ESS

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SYNTHÈSE

DATE	____ / ____ / ____	
TYPE DE RÉUNION		

This image shows a full page of primary-ruled paper. It features approximately 30 horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The lines are light gray and extend across the entire width of the page. There are no margins, text, or other markings present.

SYNTHÈSE

listes

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ELEVES

[illegible]

petits BONHEURS

grandes idées

moments

humour

perles

idées

retour

MOMENTS

PETITS BONHEURS ET GRANDES IDÉES

AOUT

SEPTEMBRE

OCTOBRE

NOVEMBRE

DECEMBRE

JANVIER

FEVRIER

MARS

AVRIL

MAI

JUIN

JUILLET

humeurs



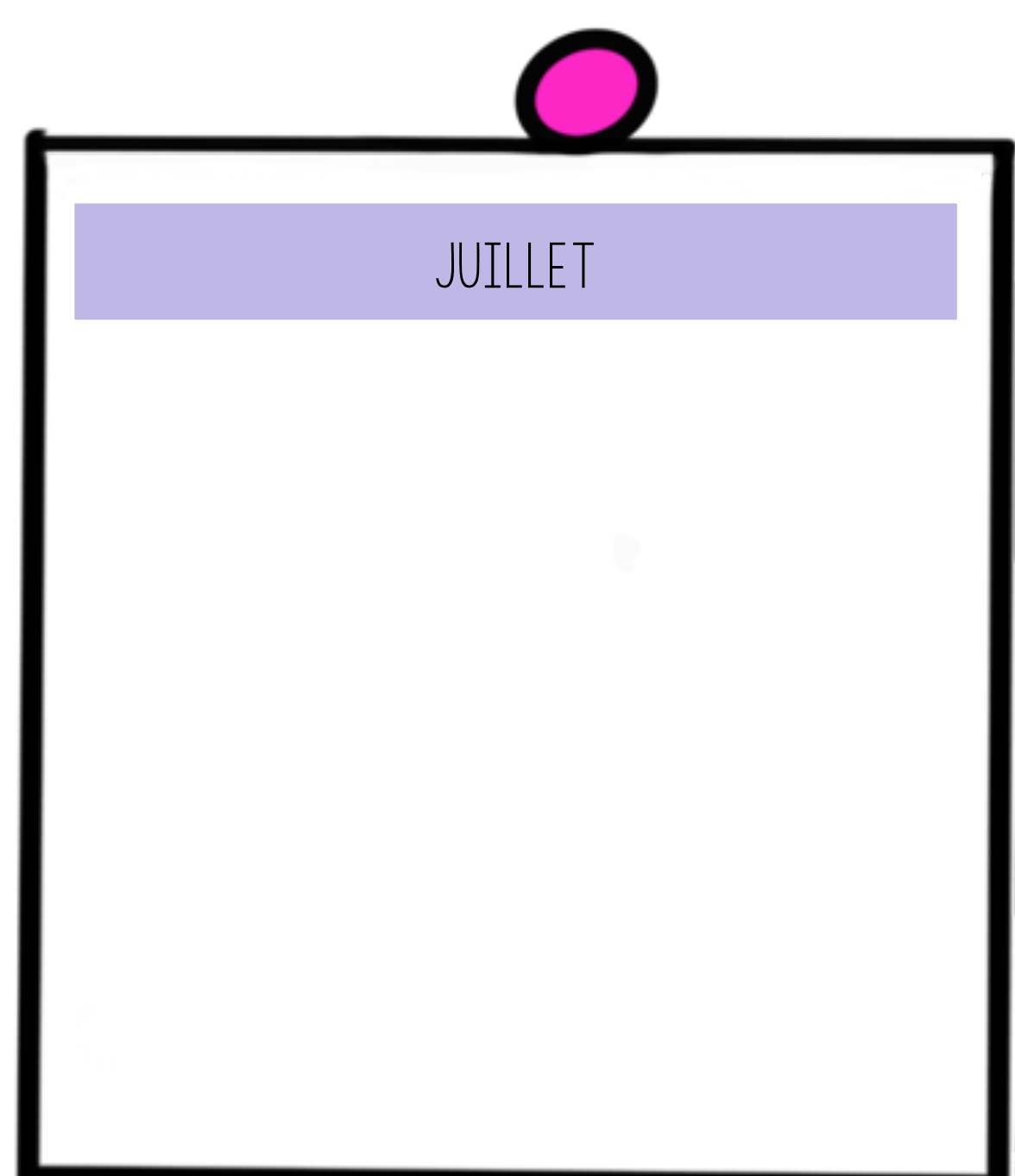
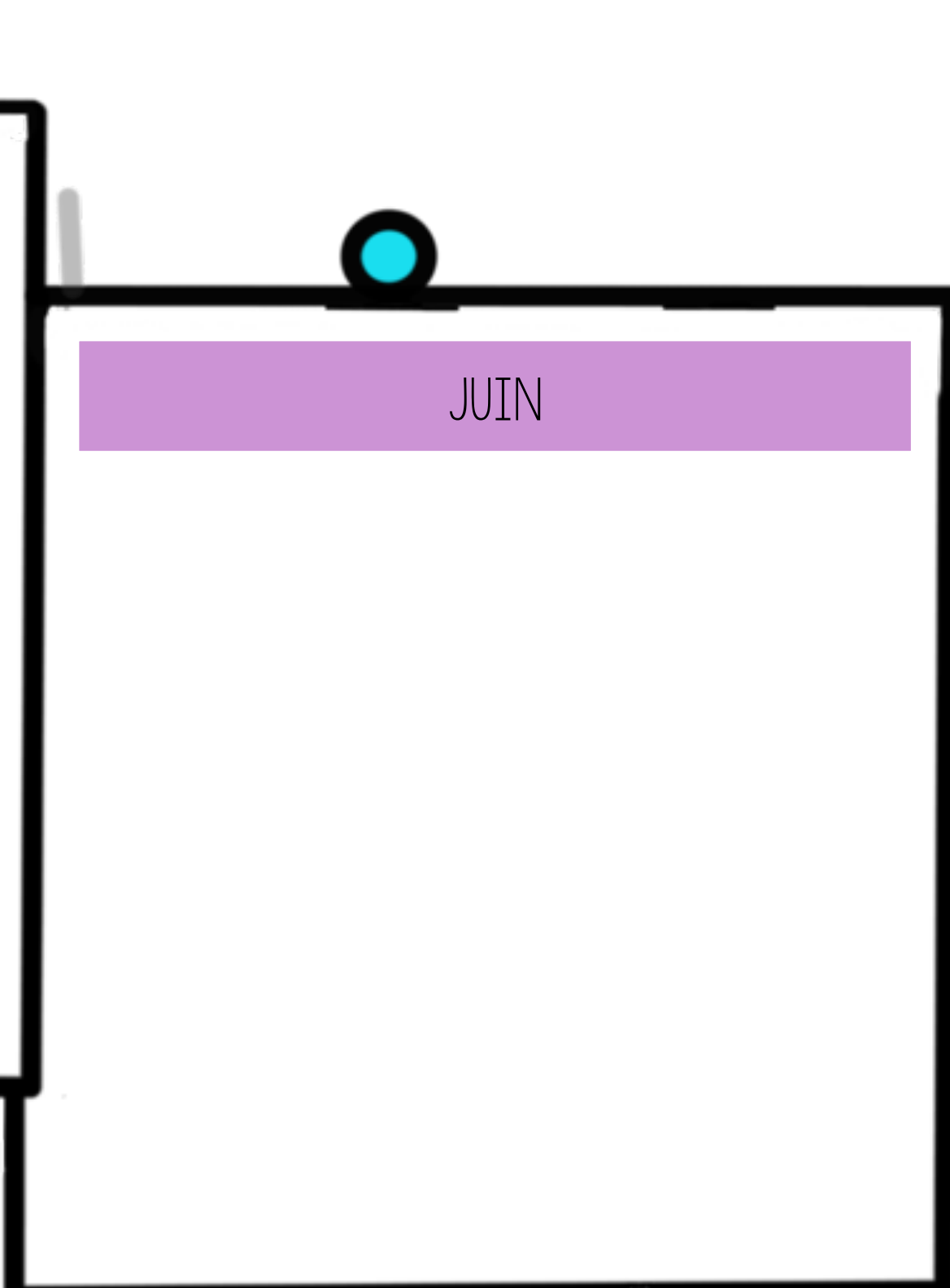
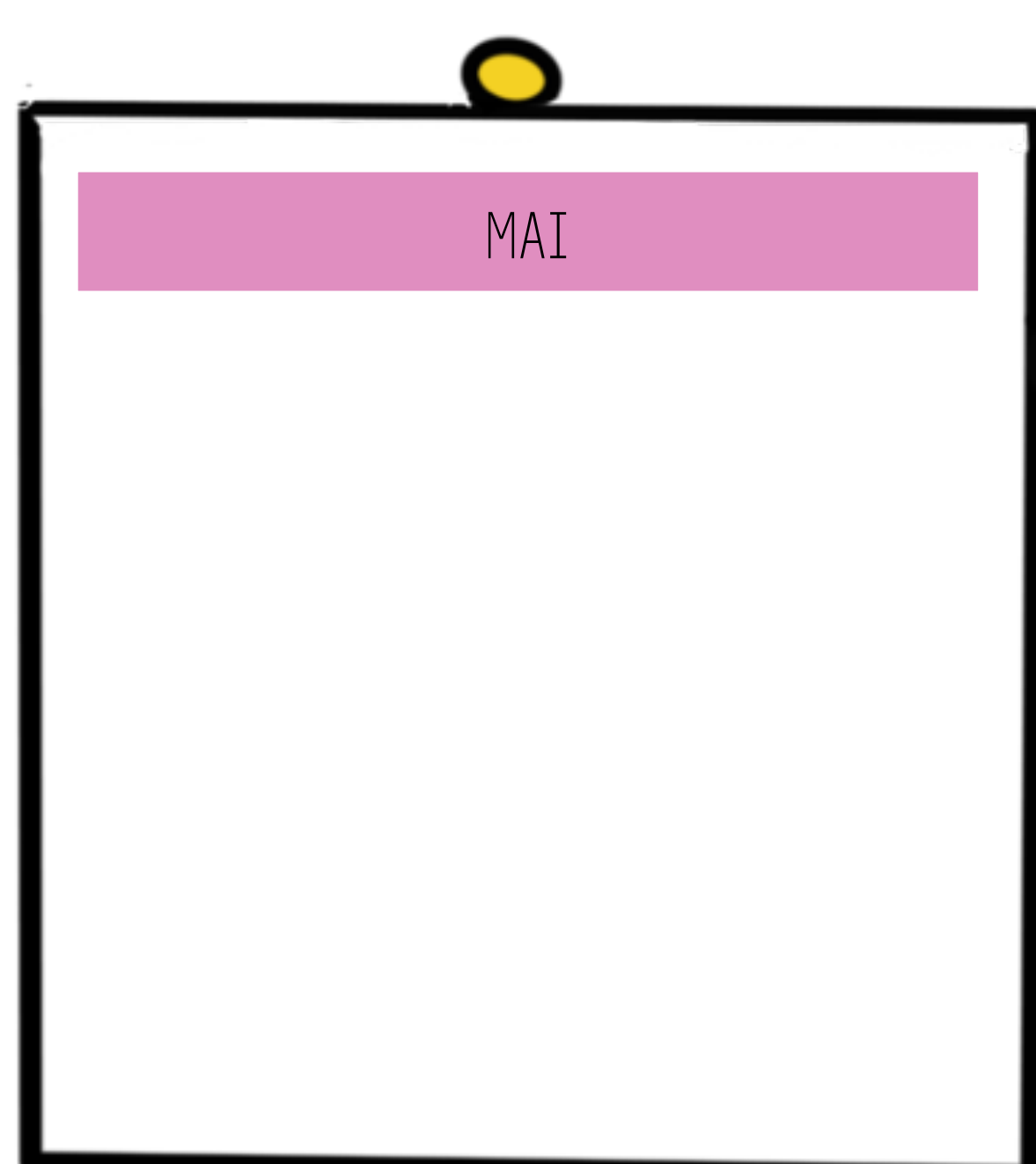
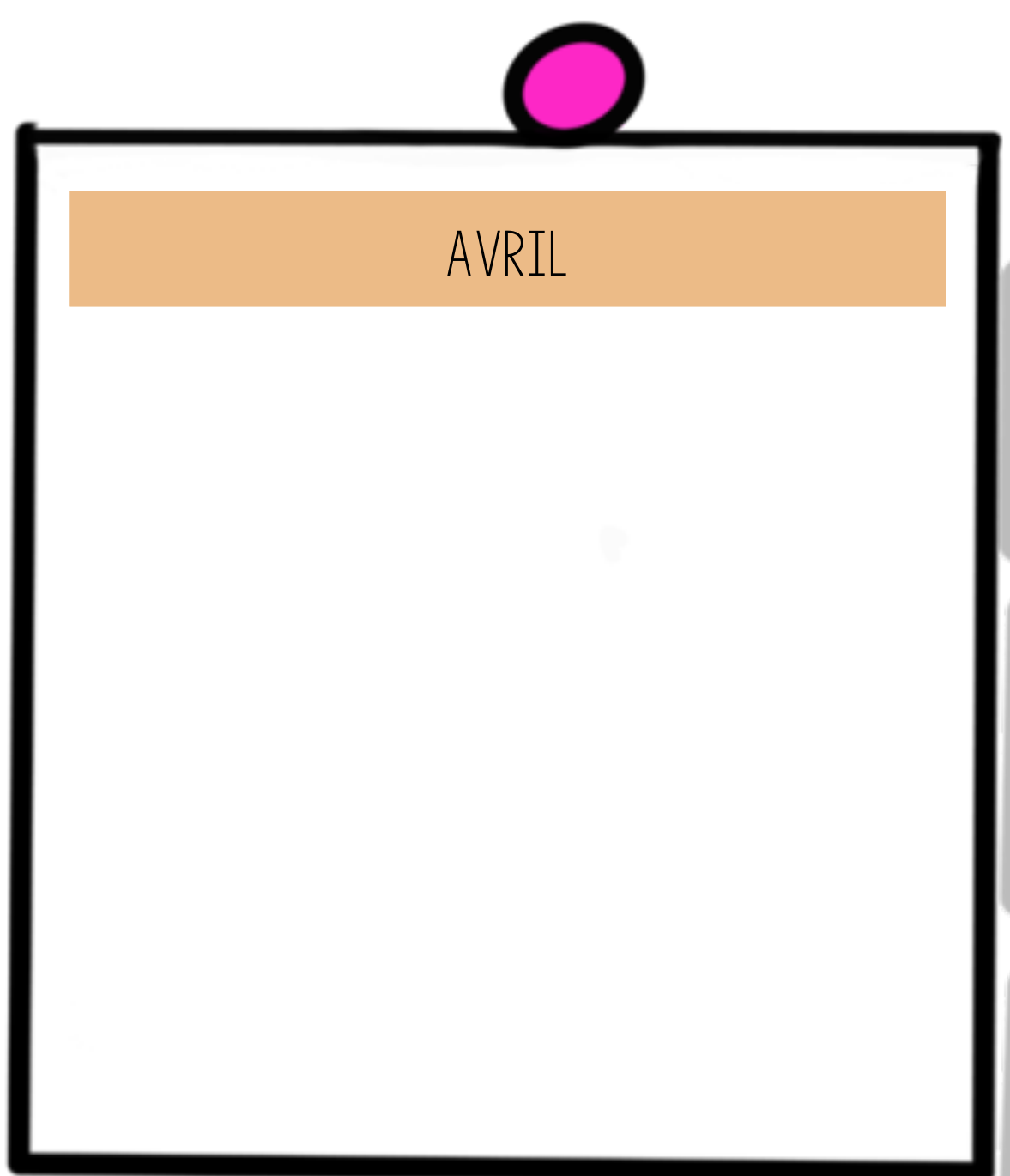
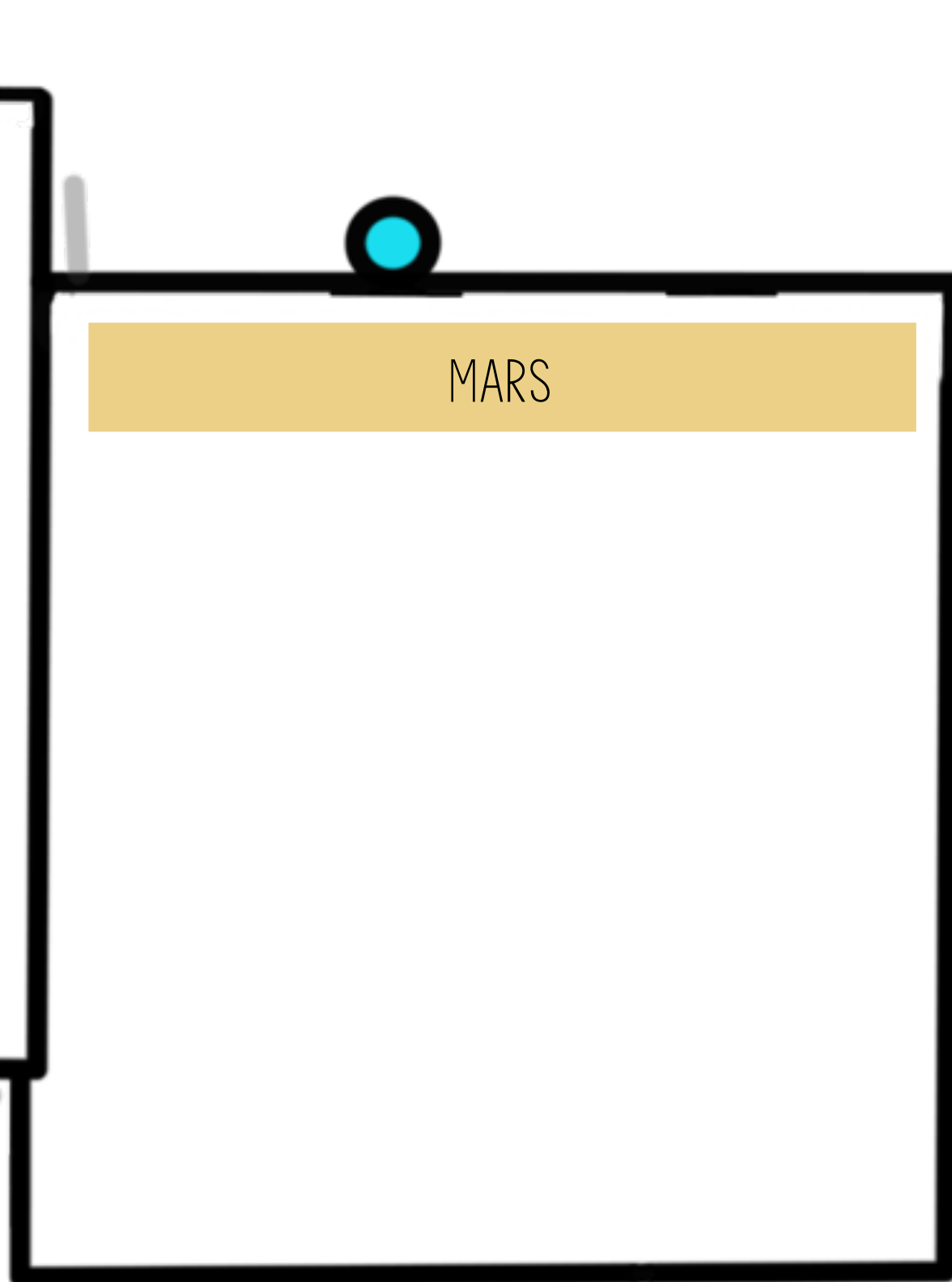
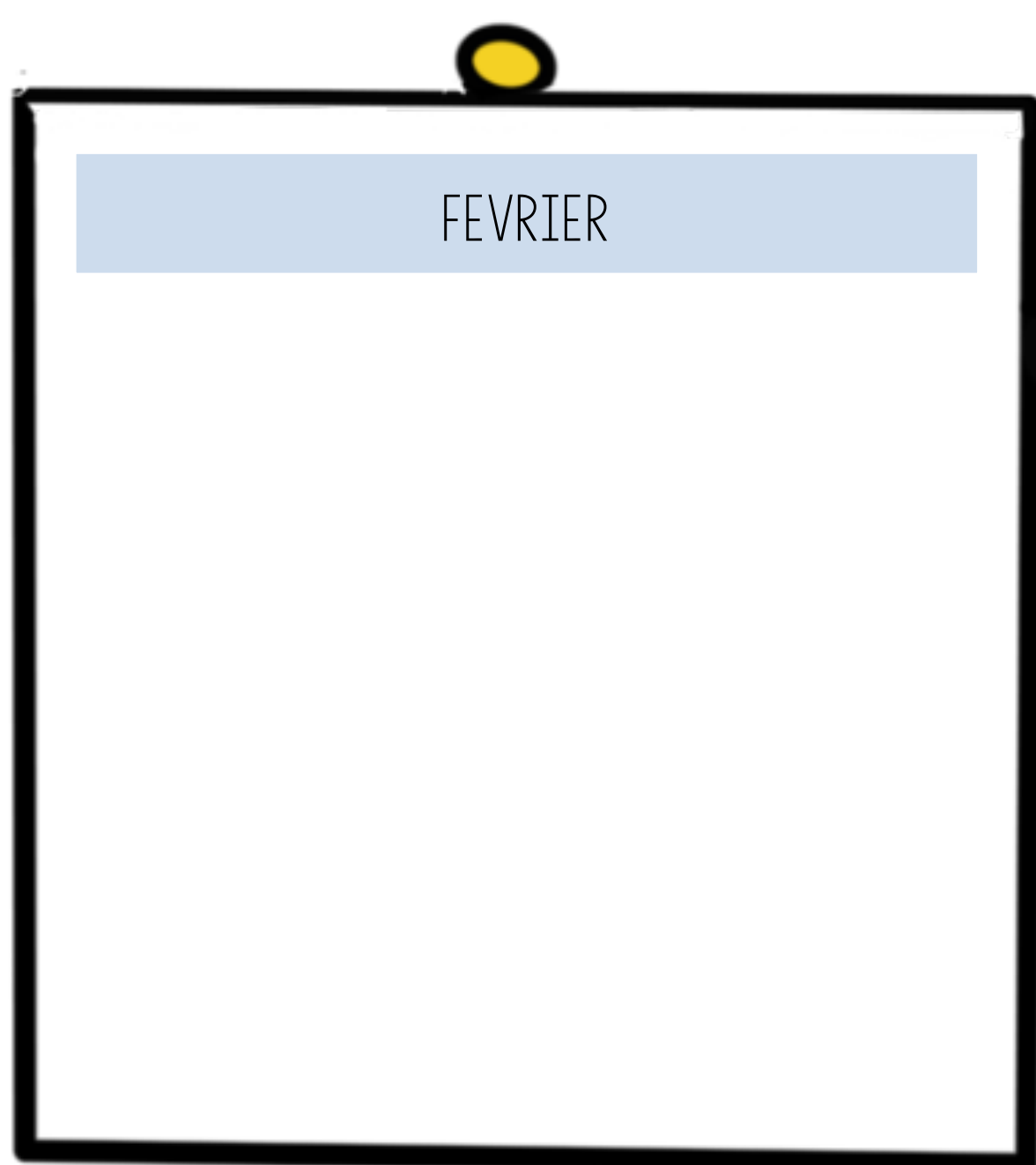
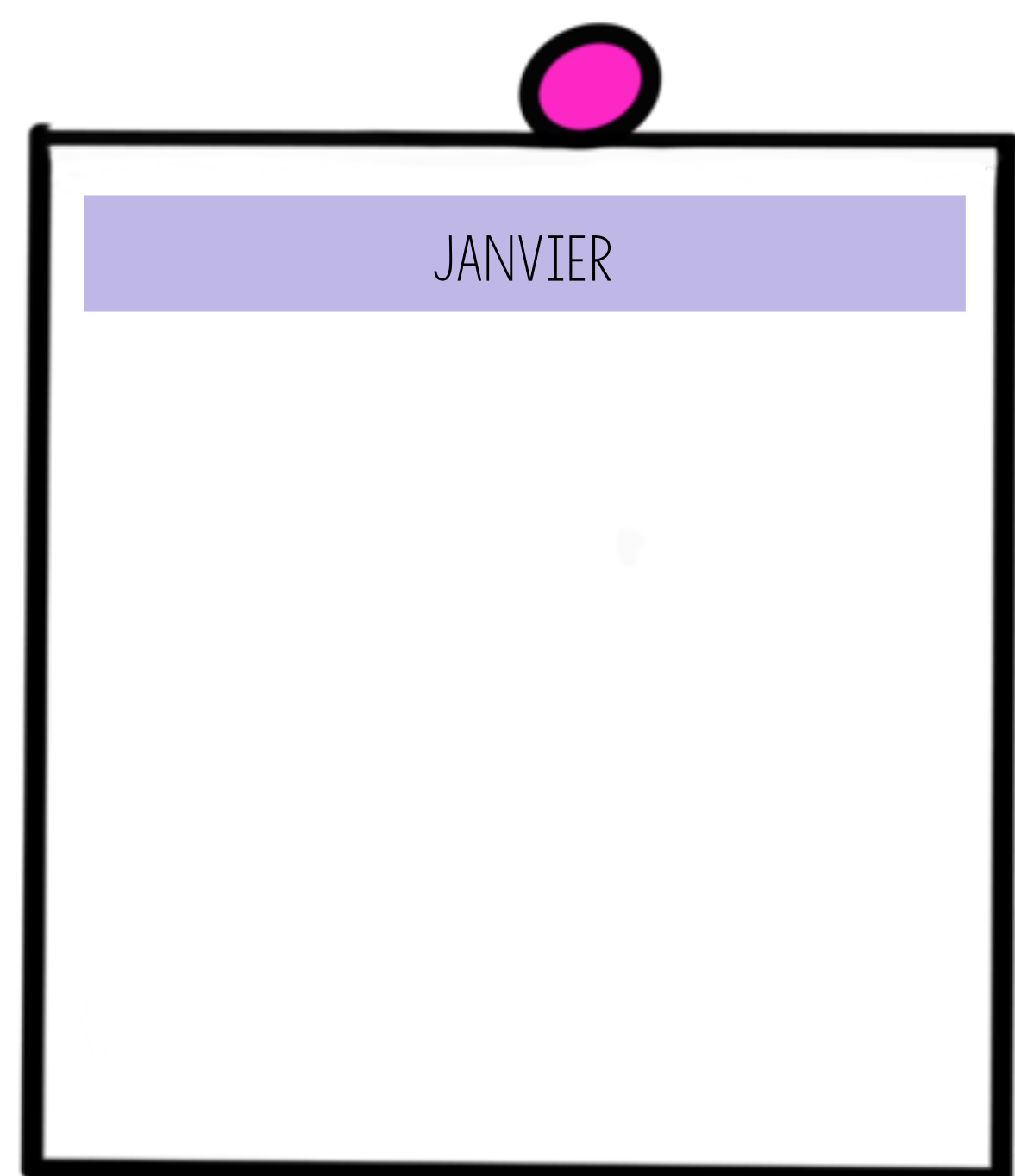
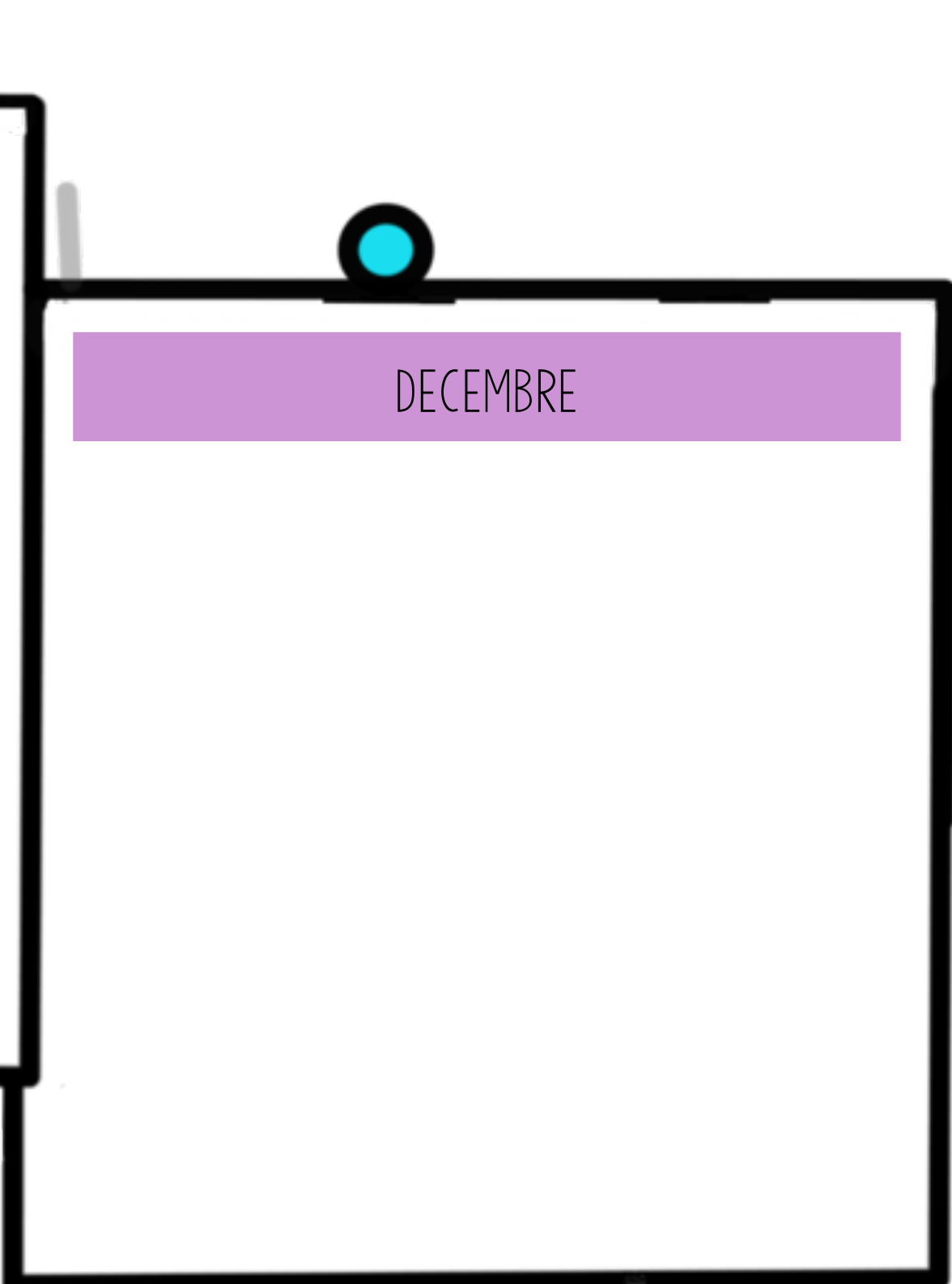
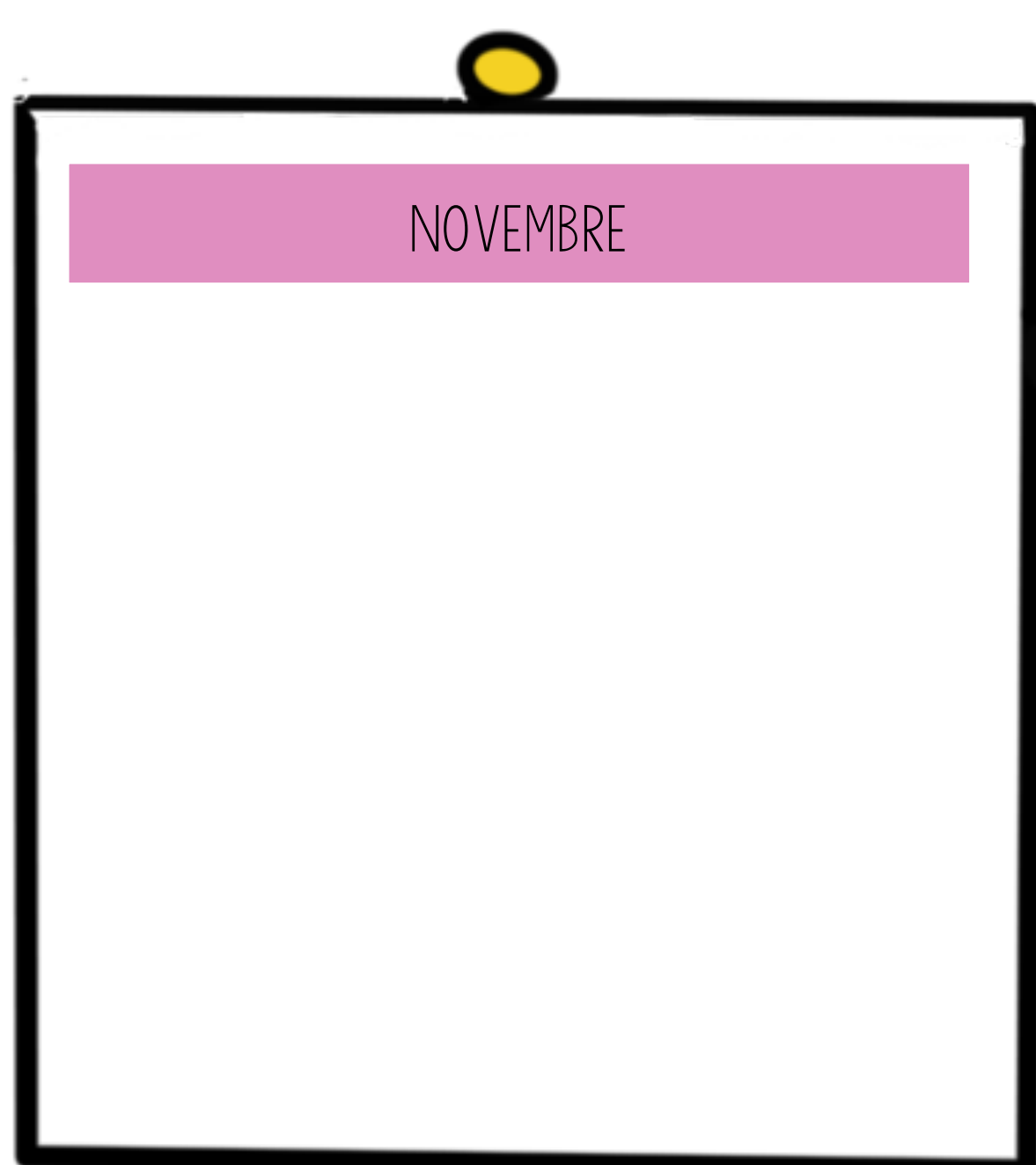
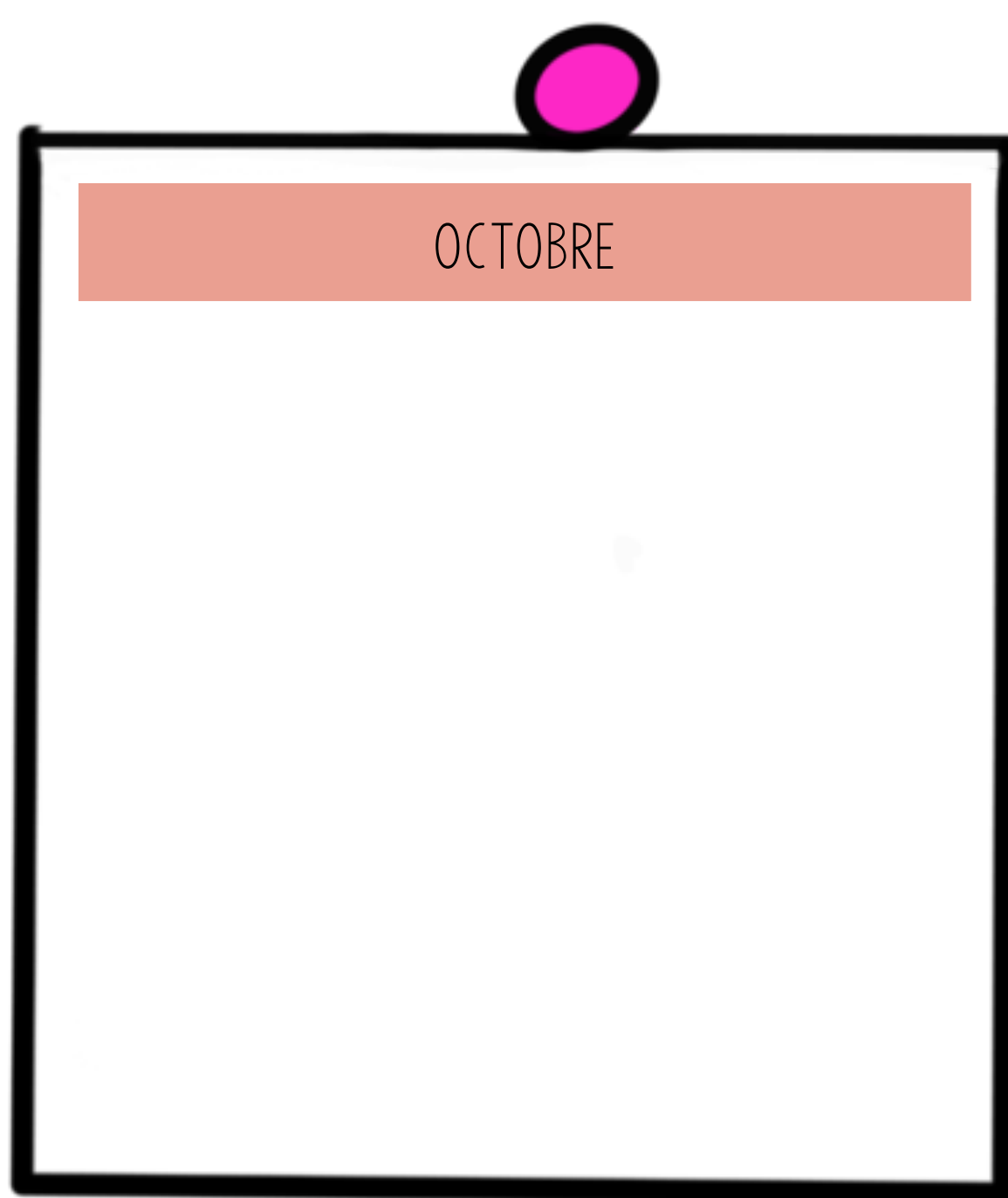
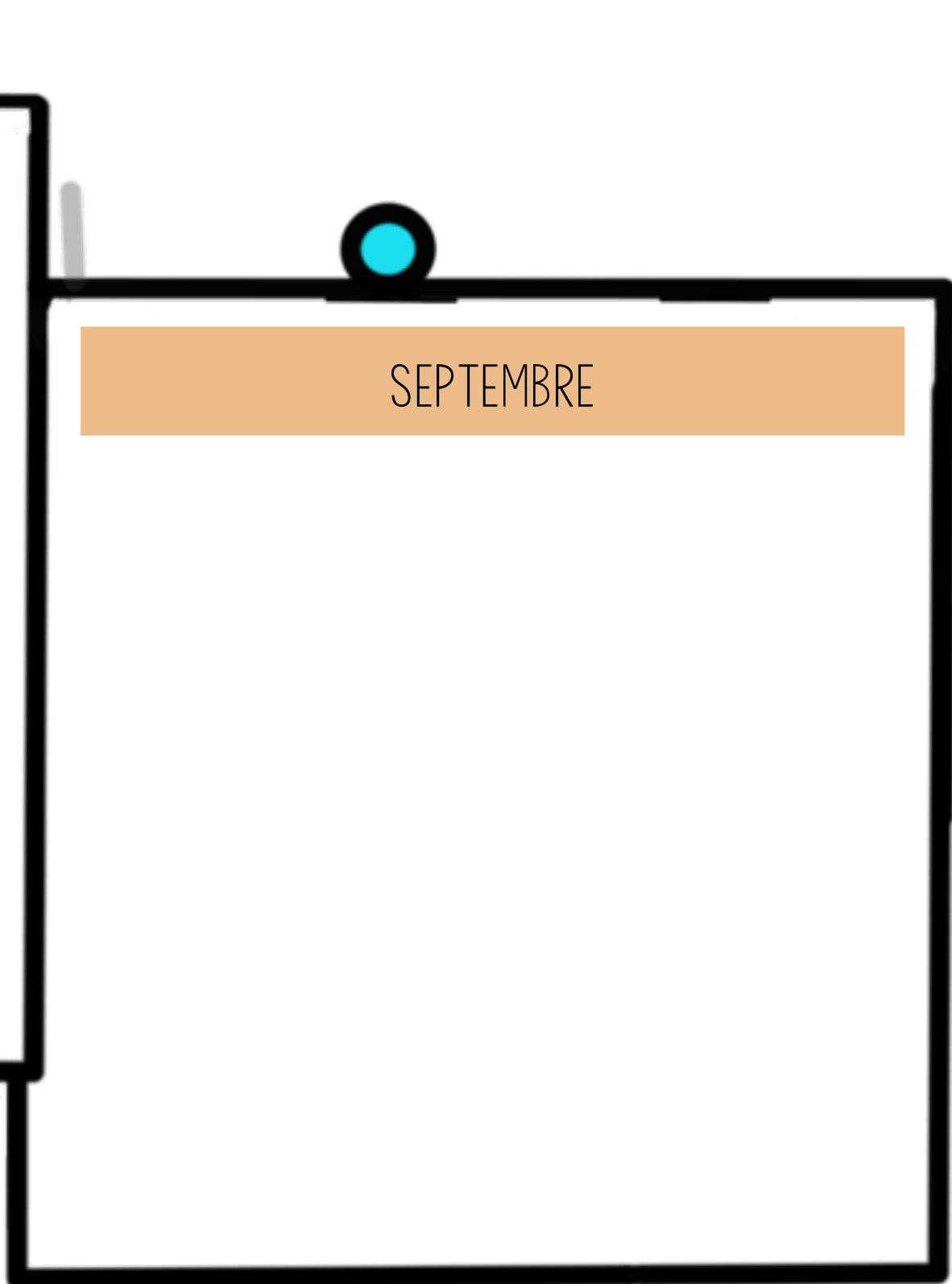
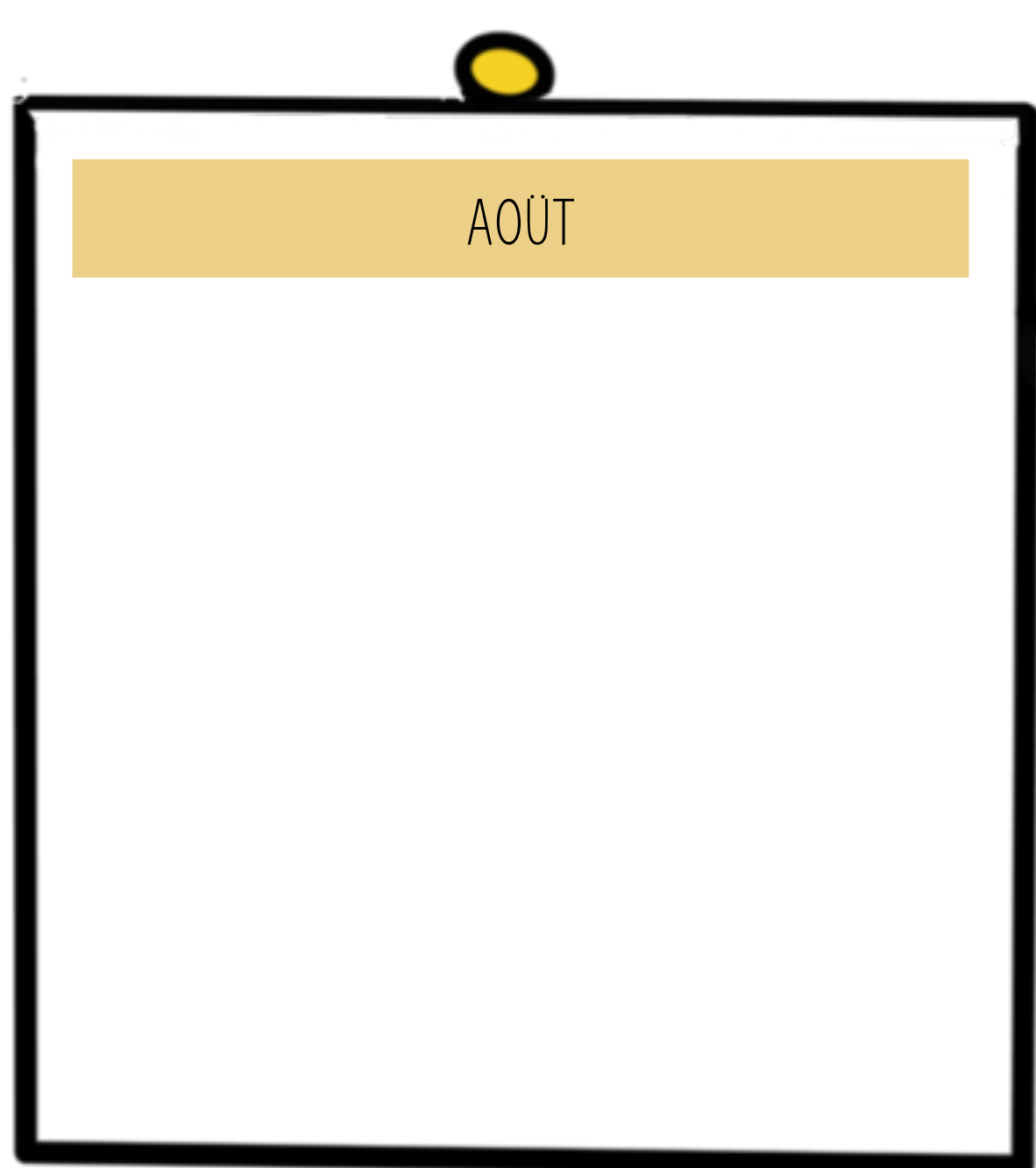
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	MOTIVÉ
	CALME
	TRISTE
	EN COLÈRE
	STRESSÉ
	FATIGUÉ
	NEUTRE
	EN VACANCES

perles

PETITS BONHEURS ET GRANDES IDÉES



perles

AOUT

SEPTEMBRE

OCTOBRE

NOVEMBRE

DECEMBRE

JANVIER

FEVRIER

MARS

AVRIL

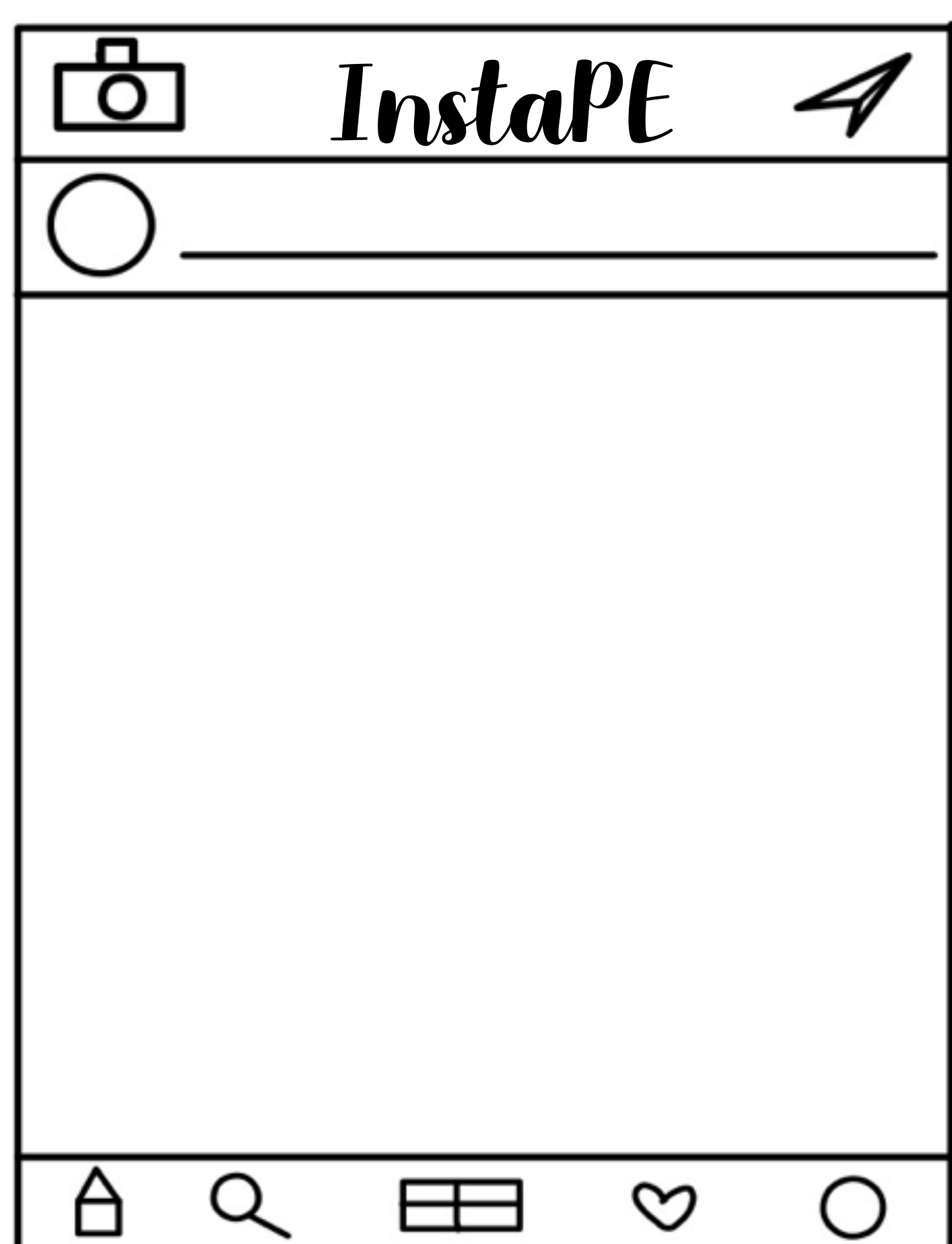
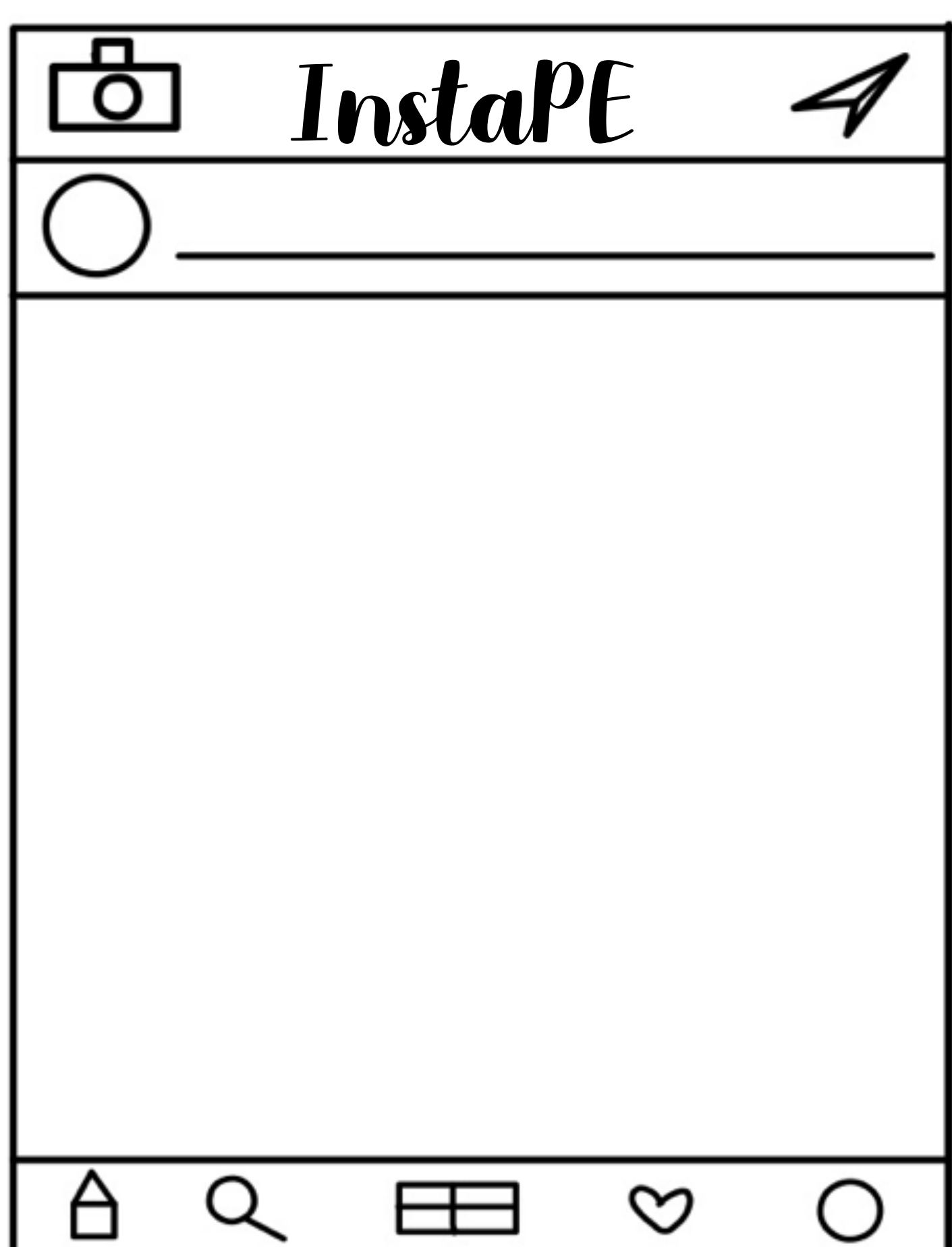
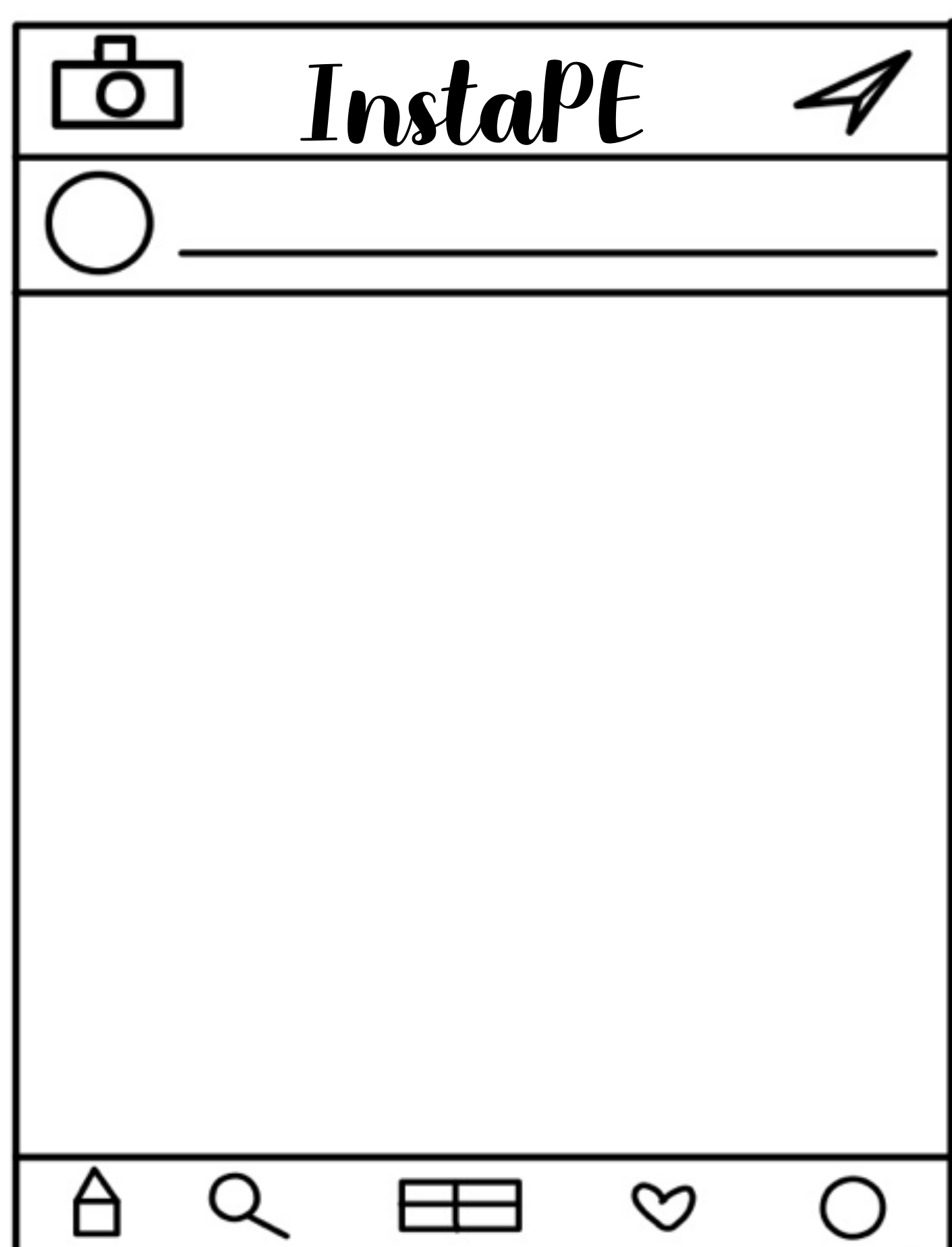
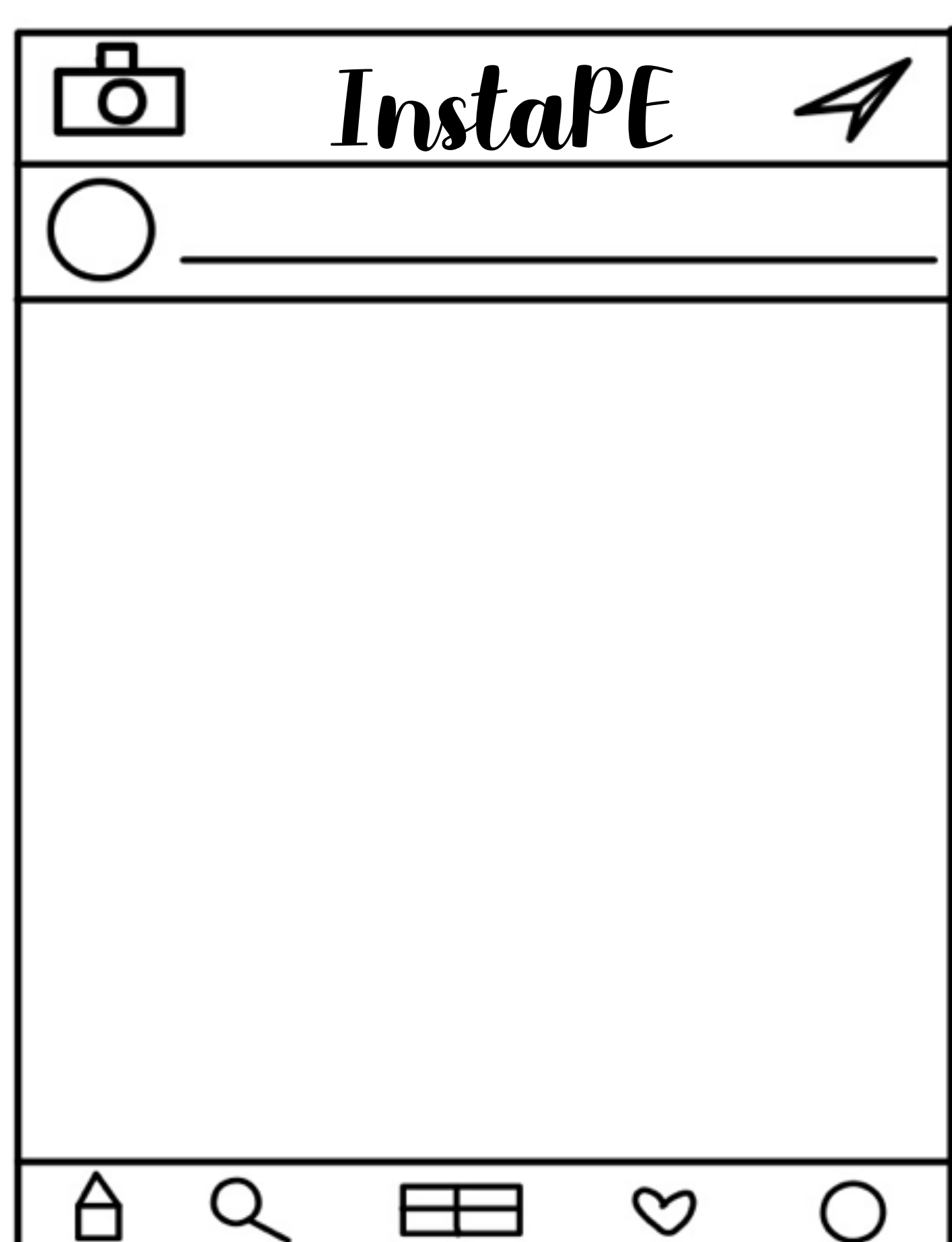
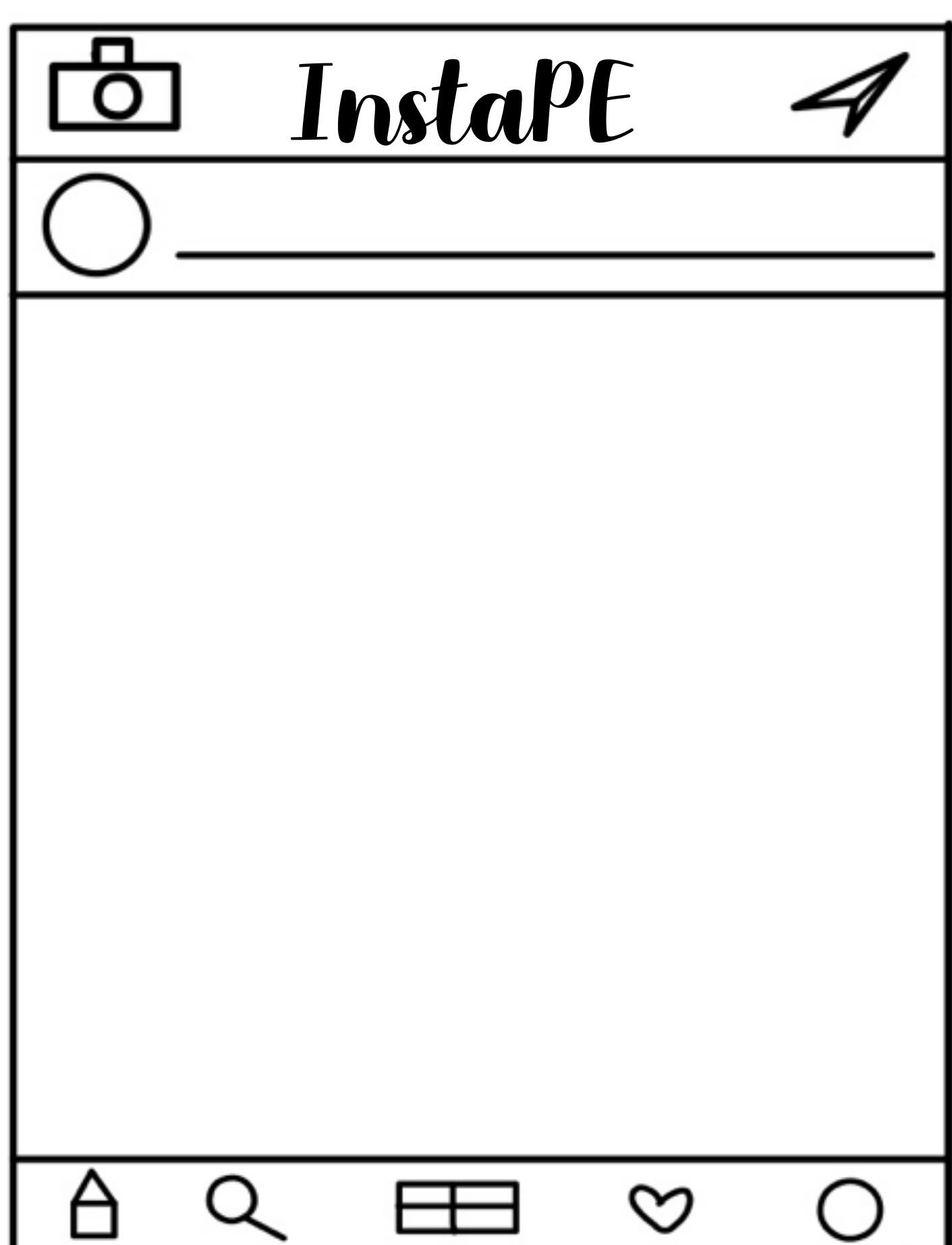
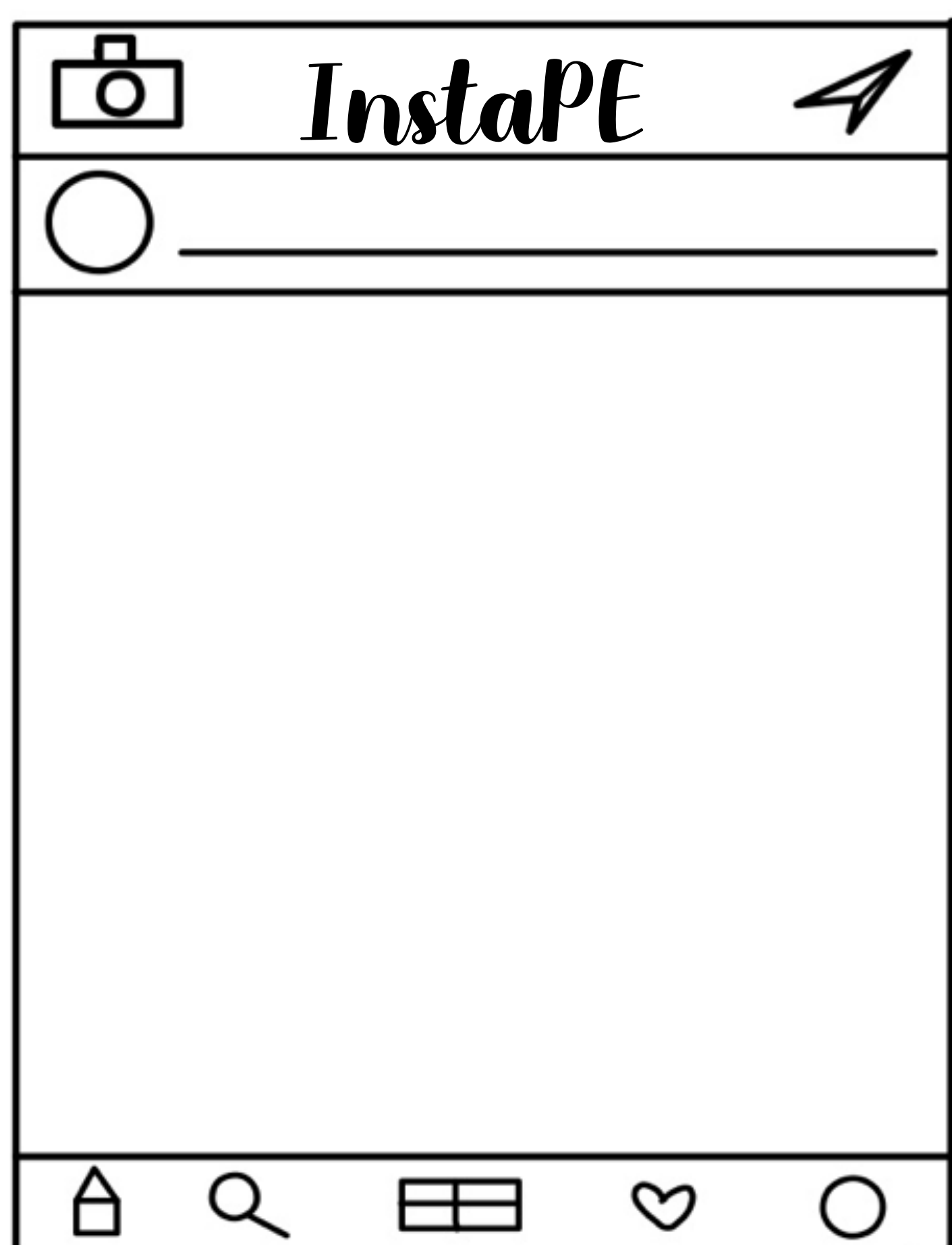
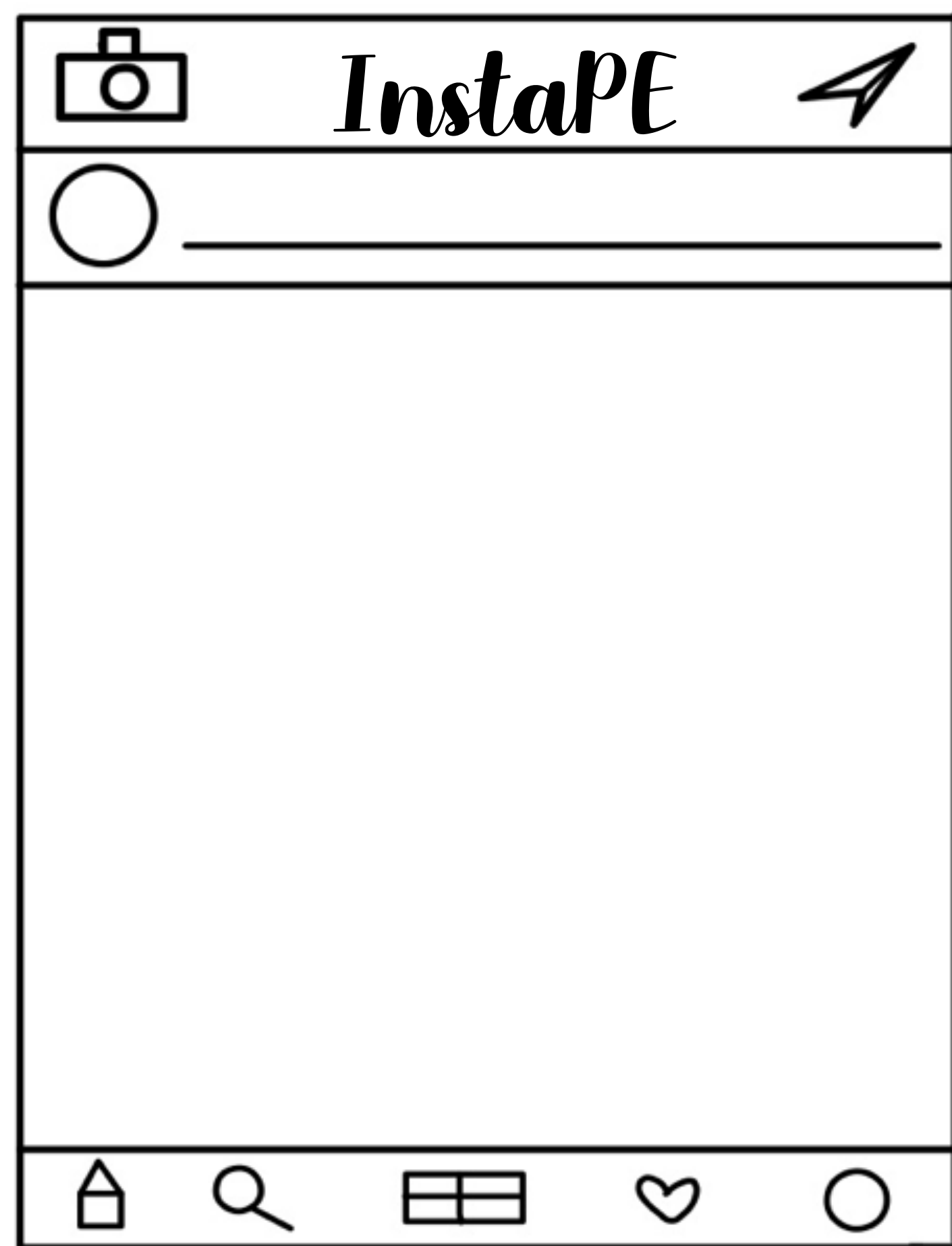
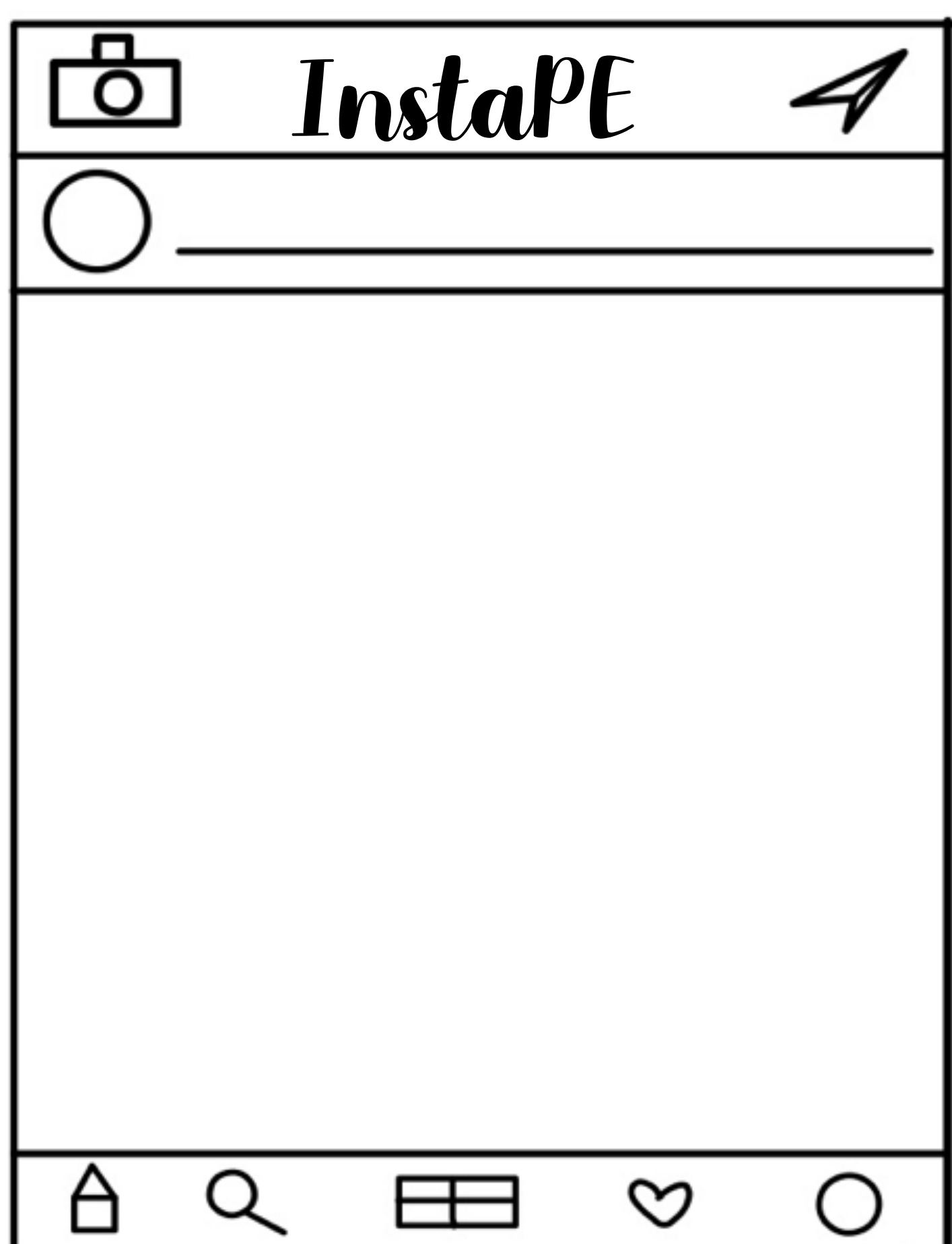
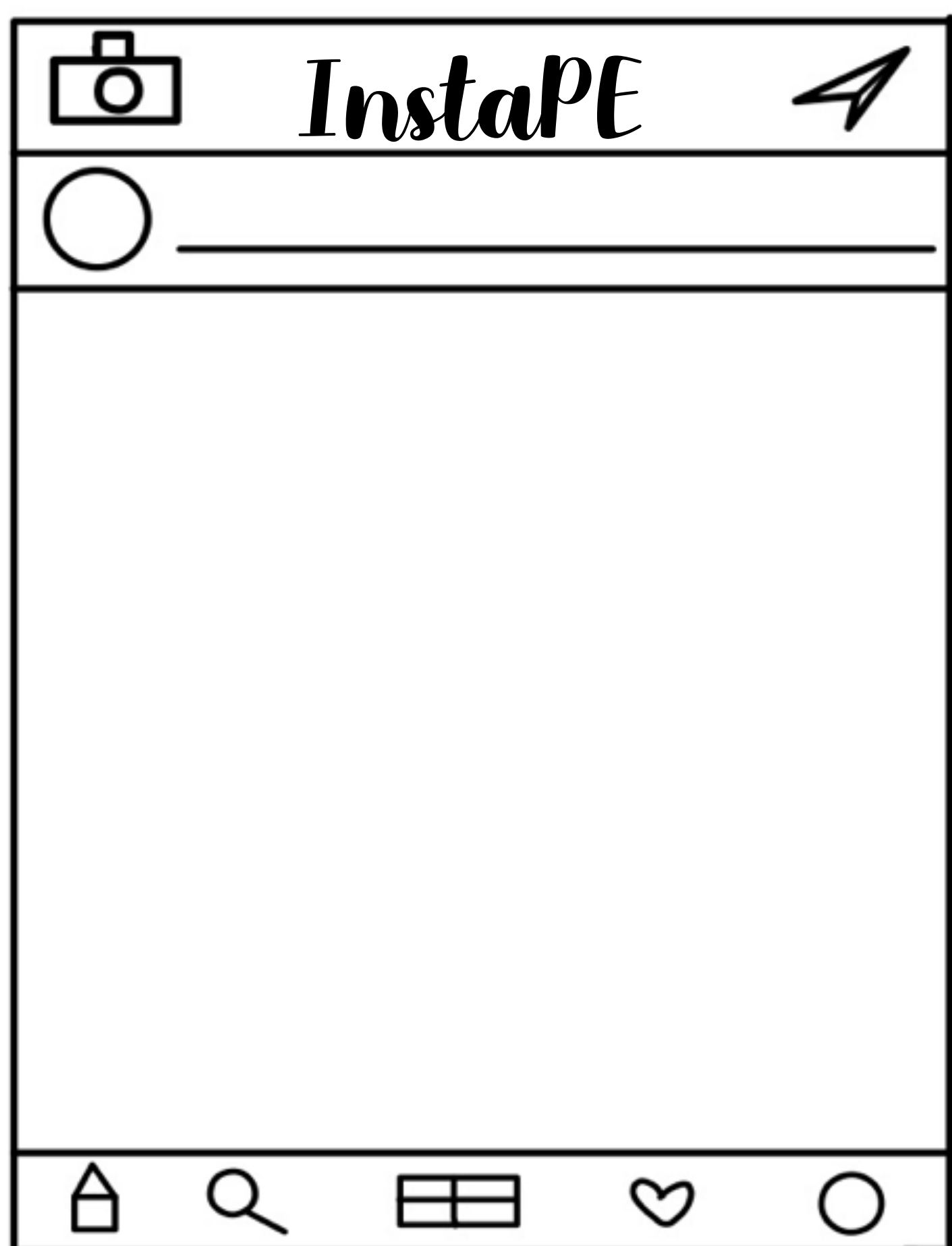
MAI

JUIN

JUILLET

idées

PETITS BONHEURS ET GRANDES IDÉES



IDEES

ideas

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